

Haorui Peng

Contact

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Education

- 2025– Ph.D., Sociology, University of Michigan
 - Advisor: Alexandra A. Killewald
- 2025 B.A., Sociology, University of Michigan
 with Highest Honors and Highest Distinction

Research Interests

Stratification & Mobility, Education, Social Demography, Quantitative Methods, China

Research Projects

- Peng, Haorui.** 2025. “Educational Trends, 1999 Higher Education Expansion, and Relative Intergenerational Occupation Persistence in Postsocialist China.” Honors Senior Thesis, Department of Sociology, University of Michigan.
- Winner of the Robert Cooley Angell Award (*best thesis, annual*), 2025.
 - Advisor: Alexandra A. Killewald

Honors and Awards

- 2025 Robert Cooley Angell Award, University of Michigan, for “Educational Trends, 1999 Higher Education Expansion, and Relative Intergenerational Occupation Persistence in Postsocialist China”
- Presented annually to the author of the best senior thesis in Sociology
- 2025 Nominee, Marshall Sahlins Social Science Award, University of Michigan
- 2025 James B. Angell Scholar, University of Michigan
- 2023-24 University Honors, University of Michigan
- 2021-22 Dean’s List, University of Wisconsin Oshkosh
- Fall 2021, Spring 2022, and Fall 2022 semesters

Scholarships and Grants

- 2025-30 Lieberthal-Rogel Center for Chinese Studies Doctoral Fellowship, Lieberthal-Rogel Center for Chinese Studies, University of Michigan (\$25,000)
- 2022 Howard and Alice Curler Academic Excellence Scholarship, Community Foundation for the Fox Valley Region (\$1,750)

Conference Presentations

- 2025 **Peng, Haorui.** “Educational Trends, 1999 Higher Education Expansion, and Relative Intergenerational Occupation Persistence in Postsocialist China.” Oral Presentation at the Annual Meeting of the Chinese Sociology Association, Chengdu, China.

Training & Non-Degree

- 2024 “[Specialization: Statistics with Python](#)” (including [Understanding and Visualizing Data with Python](#), [Inferential Statistical Analysis with Python](#),

and [*Fitting Statistical Models to Data with Python*](#)) by University of Michigan. on Coursera.

2022 “[*Specialization: Python for Everybody*](#)” by University of Michigan. on Coursera.

Undergraduate Research Experiences

Intergenerational Education Mobility in Postsocialist China and Its Variation

Sociology 310 Class Project

2024.01 – 2024.05

- Analyzed data from CGSS 2017~2021 to explore the trend of intergenerational education mobility for people born 1969~2003 and its variation across gender, *hukou*, and geographic region.
- Estimated the “rank-rank correlations” between the percentile ranks of children’s and parents’ educational attainment to determine intergenerational mobility.
- Discovery: (1) educational mobility remained consistent across cohorts, except the youngest cohort (1999~2003); (2) gender has a slight overall impact on educational mobility; (3) urban *hukou* holders have lower educational mobility levels than their rural counterparts; and (4) coastal regions in China exhibit lower levels of educational mobility compared to inland areas.

Exclusionary School Discipline and Student Races in the US: A Systematic Review

Research Assistant to Dr. Thomas Drake, School of Education

2023.09 – 2024.08

- Conducted a systematic search of relevant academic articles published between 2013 and 2024 on EBSCOhost with group-decided keywords; collect the datasets used in these articles.
- Co-led the processes of systematic review: decided to investigate African American students, Hispanic students, and Latino students compared to White students; clarified the definition of exclusionary discipline; led the analysis programming using R.
- Assisted with organizing regular group meetings, monitoring paper collections, and managing group documents.

Field Observation: Social Workers in Urban Villages in Shenzhen, China

Leader of Summer Research Project

2023.07

- Interviewed 10 social workers in Dahe Village, Shenzhen, who are community hired and who work in NGOs; conducted observations on the processes of their services; collected notes of 8,000+ words.
- Summarized the characteristics of these social workers, the process of their services, their achievements; analyzed the features and strengths of social work in Shenzhen, and the reasons of its high quality.

- Composed a report on these discoveries and provided suggestions on quality improvements in Nanjing.

Literature Review: “Double Reduction” Policy in China as Part of Its Education Reform

Summer Research Project

2022.05 – 2022.11

- Reviewed prior research on “The Guidelines to Further Ease the Burden of Excessive Homework and Off-campus Tutoring for Students undergoing Compulsory Education (Double Reduction)”; read prior studies relevant to distributive justice, relative deprivation, and social mobility.
- Collected academic comments on Double Reduction policies on the aftermath, including changes in the amount of homework, students’ involvement in shadow-education sessions, students’ examination performances, teachers’ feedback, etc.
- Summarized possible positive outcomes and potential negative impacts on educational fairness; provided suggestions on future reforms.

Additional Information

Languages Mandarin (native), English (proficient), French (basic), German (basic)

Coding R, Stata, Excel, Python, LaTeX

IT Skills Adobe Illustrator, Photoshop, Audition; Final Cut Pro